

British Values

The British values, first set out by the government in the “Prevent strategy” in 2011, formed a core part of the SMSC values promoted at Pippins School. Following the DfE publication in November 2014 (“Promoting fundamental British values as part of SMSC in schools”), we have revised our strategy with regard to the delivery of these fundamental British values to enable all our pupils to prepare for a life in modern Britain.

Some of the ways in which this strategy is delivered are outlined below:

Democracy

All pupils are listened to and their ideas and opinions are valued. Pupil voice is strong at Pippins School with elected pupils belonging to the School council and to the Eco team. Pupils annually contribute to the decision making progress regarding the adoption of classroom charters.

The Rule of the Law

As a Rights Respecting school, children are well aware of their rights and of the rights of others both in and out of school. All pupils understand when rewards and sanctions are given. All pupils know what is expected of them. Opportunities to argue and defend points of views is part of the curriculum and features across the curricular.

Individual Liberty

At Pippins School, we are dedicated to meeting the individual needs of all our pupils, working in a responsive way as these needs arise. This can be in the form of an intervention when pupils need some extra help with their learning or giving the pupils the opportunity to work with our Nurture Lead when a pupil’s emotional well-being needs some extra attention. Our Nurture Lead offers a listening ear service for pupils, parents and staff and follows through with any actions needed. We encourage all our children to become independent learners; developing pupils’ resilience and perseverance to stay within the learning zone. We also strongly believe that it is important to build children’s self-confidence and self- esteem. Pupils have the opportunity to join an after school club. Pupils are taught how to respect and care for others through our PSHE and RE curriculum. Pupils are also aware of e-safety which helps them to make safe choices.

Mutual Respect

‘Together we grow, Together we achieve’

Learning lies at the heart of all we do. We nurture our children, develop their strength and resilience and strive to realise the potential of every child. We believe that everyone can achieve, regardless of ability and aptitude. Every child is significant, every child deserves the best and every child has the right to achieve. Trust and integrity are the cohesive elements that bind the partnership between home and school TOGETHER. Together, we celebrate and share success and achievement.

We are committed to:

Striving for continuous development in all that we do and recognise that learning is life-long

The values of friendship, respect and excellence underpin our work. This is the core and pith of our apple; our metaphor.

As a Rights respecting school, all pupils are aware of their rights and rights of others both in and out of school. Pupils often work in a collaborative way with other children both in and out of the classroom.

Tolerance of those with different faiths and beliefs

Pupils learn about different faiths in RE and in assemblies. Significant feast days in different religions are recognised at school. Pupils are given the opportunity to talk about their religion and beliefs. All pupils are listened to and their views heard regardless of ability, gender, faith, heritage or race.

Extremism

We also understand that we have a great responsibility to safeguard pupils from extreme views and a duty to prevent pupils from being drawn into terrorism. By promoting British values, we will work with families to ensure our children become valuable and fully rounded members of society who treat others with respect and tolerance regardless of background.

We recognise that suspicious behaviour may include changes in how pupils behave or dress; pupils becoming withdrawn and isolated or pupils glorifying violence or empathising with extreme causes. If any of these suspicions arise, then the relevant bodies will be notified and help will be sought to alleviate extremism and combat further radicalisation.