



ARTICLE OF THE WEEK

GUESS THE ARTICLES

These pictures provide a clue to this week's articles.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your class.



@UNICEF/Frank Dejongh



Photo by Pexels



@UNICEF/Jiro Ose



INTRODUCING ARTICLES 7 & 8

Kathy Allan, RRSA Professional Adviser, introduces Articles 7 & 8



Article 7 – birth registration, name, nationality, care

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

Article 8 – protection and preservation of Identity

Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.



Click [here](#) to watch on YouTube



RIGHTS
RESPECTING
SCHOOLS

EXPLORING ARTICLES 7 & 8

List as many things as you can think of that help shape **your identity.**

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DID YOU THINK OF THESE?

- Nationality
- Name
- Religion
- Gender
- Sexual orientation
- Family
- Interests
- Medical conditions
- Age
- Opportunities
- Experiences
- Appearance

What others did you think of?

PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.



Our names are very important to us. Discuss why names matter and the right to a name, then play a name game in a circle. You could use [this song](#) for very young children or play the [‘My name, your name’](#) clapping game with older children.



It is important to try to pronounce people’s names correctly to respect their right to a name and identity. Read ‘Your Name is a Song’ by Jamilah Thompkins-Bigelow or watch [this video](#). Turn your name into a song or write it phonetically to show how it is pronounced.

What is your nationality? Do you know what the national flag looks like? Look at other flags, pick a favourite and find out which country it belongs to. Talk to your class about how you celebrate your nationality. Perhaps through days like Burns’ Night, St George’s Day or Chinese New Year?

Identity is part of what makes you unique. **How would you describe your identity** to somebody who does not know you? Try using a mixture of words and pictures.

PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.



You might have learnt about protecting your identity as part of **online safety**.

Why is it important not to share information about your name, date of birth, location or other details that might identify you? Design a poster to remind people about this.



A **coat of arms** of a family, town or organisation is a special design in the form of a shield that they use as a symbol of their identity. Design your own coat of arms with things that represent your family and identity.

Even when people's identities are different, we can always find characteristics in common. And even when we have similar identities, we will have something that makes us individual. Talk to someone you wouldn't normally work with. **Find one thing you don't have in common and one thing you do.** Create a class display to show these similarities and differences.

What makes you proud about your identity, name and nationality? Imagine if the government decided to ignore individual identity and just give everyone a number. Write a letter to protest about this explaining your opinions and feelings.

REFLECTION



Take a few quiet moments on your own to think about your identity and how you would answer the following questions...

Our right to a name, a nationality and an identity is something special and should be valued.

- Think about **what makes you who you are.**
 - What are you **proud** of about yourself?
 - How can you **respect and appreciate other people's identity**? How might you **share** this with them?
- How does respecting different identities make for **a better world**?

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MORE INFO...



RRSA WEBSITE

For more information or to download previous Article of the Week packs please visit the RRSA website by clicking the link below

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THANK YOU