

WELCOME TO OUR

Weekly Newsletter

Key dates

- End of term: Thursday 25th July at 13:15
- Inset days: 3rd and 4th September
- Autumn 1 begins: Thursday 5th September 2024 at 08:35
- End of Autumn 1: Thursday 24th October at 15:10
- Inset day: Friday 25th October
- Half term: Monday 28th October to Friday 1st November
- Autumn 2: Monday 4th November at 08:35
- End of Autumn 2: Friday 20th December at 13:15
- Christmas holidays: Monday 23rd December 2024 to Friday 3rd January 2025

Further key dates attached overleaf

Dear Parents and Carers,

THANK YOU for all your help and support this year! As I look back and reflect, it has been an incredibly busy, yet productive year for us all! Together, we have achieved so much! As I shared my thoughts and reflections on the Year 6 leavers show evening, the success of the school is founded on our home - school partnership. I am fortunate to have a great parent body behind me, as I drive the school's vision forward; thank you.

Please join me in thanking our wonderful staff at school, who have all been pivotal in making learning happen, the school function and keeping the school in good form. Next year is set to another busy year, with a greater focus on modernising our school building. I am working over the summer to rush the project through, so that we can get the work started as soon as possible. I am also conscious of honing in on increased communication with you, so that you have as much notice as possible, of forthcoming school events. In light of this, please see attached, dates already agreed, which will be of interest to you. Should we need to make last minute (inevitable) changes, we will keep you informed. I am really pleased to announce the introduction of class assemblies, beginning January 2025! As parents, you will be invited to watch your child's class assembly when it is their turn.

We say farewell to our current Year 6 class, who have done us proud. With this cohort, the school has recorded the highest ever SATs results in KS2! Once again, please join me in thanking Mr Khalid and Miss Kang for their hard work and dedication in making this happen! Since our last inspection, we have continue to work on our curriculum so that it is creative, ambitious, challenging and deeply immersed in our school values. We are on a whole school journey to making Pippins the best it can be ... Wait until you hear about the experiences and trips we have booked for the next academic year ... Details to follow 😊

I sincerely wish you all a restful, yet active summer holiday. For those of you to whom we bid farewell, let us part with some great words from St Francis of Assisi, which I draw great strength from, and are indeed, particularly apt for this occasion:

Where there is hatred, let me sow love,
Where there is injury, pardon;
Where there is doubt, faith;
Where there is despair, hope;
Where there is darkness, light;
And where there is sadness, joy.

I very much look forward to seeing you all at the school gate for 8.30am on Thursday 5th September 24.

With all good wishes, and more ... Mr Jalaf

↓ Email: office@pippins.slough.sch.uk

Phone: 01753682937

www.pippins.slough.sch.uk

Key dates for 2024-2025

Dates	Time	Events
16 th September	3.10 – 3.40	Meet the teacher Reception & Year 6
17 th September	3.10 – 3.40	Meet the teacher Year 1 & Year 3
18 th September	3.10 – 3.40	Meet the teacher Year 2 & Year 4
19 th September	3.10 – 3.40	Meet the teacher Year 5 and Nursery
27 th September	9.00 – 10.00	MacMillan Coffee Morning
11 th October	9.00 – 9.45	Come write with me
15 th – 16 th October	3.30 – 6.00	Parents Evening
25 th October		INSET DAY
20 th November	3.30 – 4.30pm	Maths Parents workshop
4 th December	3.30pm – 4.30pm	Reading parents workshop
10 th - 11 th December	TBC	EYFS Christmas Show
17 th December		Panto Windsor Whole school
6 th January		INSET DAY
31 st January	2.30pm	Year 1 Class Assembly
7 th February	9.00 – 9.45am	Come 'maths' with me (Whole School)
12 th Feb	3.30pm – 4.30pm	Writing Parents workshop
28 th Feb	2.30pm	Year 2 Class Assembly
6 th March		World Book Day
24 th March		World Maths Day
25 & 26 th March	3.30 – 6.00	Parents Evening
28 th March	2.30pm	Year 3 Class Assembly
22 nd April		Inset Day
21 st May		Whole school beach trip
23 rd May	2.30pm	Year 4 Assembly
13 th June	9.00 – 9.45am	Come read with me
18 th June	TBC	EYFS Sports Day
19 th June	TBC	KS1 & KS2 Sports Day
20 th June	TBC	Year 4 Sleepover
1 st July	9.00 – 10.30am	Transition Day
4 th July	2.30pm	Year 5 Class Assembly
7 th – 9 th July		Y6 Residential Osmington Bay
16 th July	6.00pm	Year 6 Production

Attendance this week

Whole school - 95.3%

Pips - 84%

Year 1 - 93%

Year 2 - 95%

Year 3 - 98%

Year 4 - 100%

Year 5 - 99%

Year 6 - 93%

House Points Position

Zephania	1 st
Elizabeth	2 nd
Chandi	3 rd
Mandela	4 th

A SEND UPDATE AND MORE...

This year we are extremely grateful to Heathrow who kindly provided us with lots of new sensory play items which have been much loved by lots of children across the school. The equipment been used to introduce sensory circuits and other ways of helping us feel calm, well-regulated and ready to learn. Regulating our emotions can be very difficult when there is such a lot going on around us. Next term we will be continuing to use sensory circuits, specific movement breaks and the Zones of Regulation resources for all our children at Pippins to support their well being by providing strategies they can practise and use anywhere to help themselves stay calm and happy.

And while we are talking about our wellbeing, here are some resources to help both parents and children with their well being over the summer holidays. There is also a leaflet attached which gives top tips to parents for talking about mental health with primary aged children. If you feel your child is struggling with their wellbeing, anxiety or emotional regulation please do email sendco@pippins.slough.sch.uk and Mrs Manners will get back to you.

<https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/event.page?id=1XaPGdunqvl>

<https://www.bbc.co.uk/bitesize/articles/zx64r2p>

<https://www.youngminds.org.uk/professional/resources/self-care-support-over-the-summer-holidays/>

There are also lots of places where children can eat for £1 over the summer, and some where they are free if an adult buys a meal. Have a look at the lists on these links:

<https://www.bigissue.com/life/food/all-the-places-where-kids-eat-free-during-the-holidays/>

https://www.squaremeal.co.uk/restaurants/best-for/where-do-kids-eat-for-free-in-london-and-the-uk_10525

Mrs Emily Manners

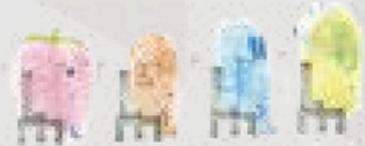
Talking Mental Health Animation

TALKING
MENTAL
HEALTH

Talking Mental Health is an animation designed to help begin conversations about mental health in the classroom and beyond.

The animation and accompanying resources have been created by a team of animators, children, teachers and clinicians, and is being taught to year 5 and 6 children around the UK.

The animation and resources are freely downloadable from www.annafreud.org



Finding support

ChildLine: For 18s and under
0800 1111

NSPCC:
0808 800 5000

YoungMinds Parent Helpline:
0808 802 5544

Youth Wellbeing Directory:
youthwellbeing.org

About the Anna Freud National Centre for Children and Families

The Anna Freud National Centre for Children and Families has developed and delivered pioneering mental health care for over 60 years.

Our aim is to transform current mental health provision in the UK by improving the quality, accessibility and effectiveness of treatment.

We believe that every child and their family should be at the heart of the care they receive, working in partnership with professionals.



Our Patron: Her Royal Highness
The Duchess of Cambridge
Anna Freud National Centre for Children and Families
is a company limited by guarantee, company number
03819888, and a registered
charity, number 1077106

Supported by
J O MALONE
LONDON

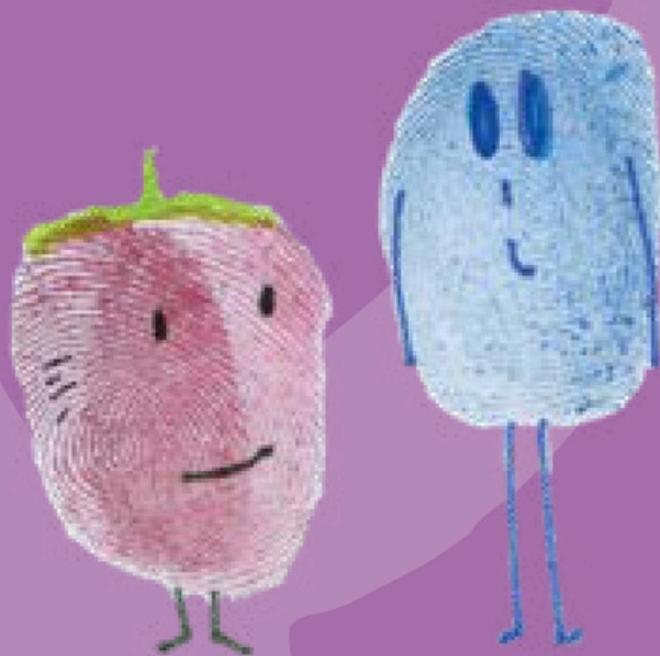
Anna Freud Centre
4-8 Rodney Street
London
N1 9JH



Anna Freud
National Centre for
Children and Families



You're never too young to talk mental health



**Tips for talking for
parents and carers**

An introduction from our Patron, HRH The Duchess of Cambridge

As parents, we all want our children to have the best possible start in life. Encouraging children to understand and be open about their feelings can give them the skills to cope with the ups and downs that life will throw at them as they grow up.

It's important that our children understand that emotions are normal, and that they have the confidence to ask for help if they are struggling.

This is why I am proud to support the *You're never too young to talk mental health* campaign by the Anna Freud National Centre for Children and Families, which is being rolled out across primary schools this autumn.

The campaign's resources are excellent tools to support parents. They demonstrate how we can help children express their feelings, respond appropriately, and prevent small problems from snowballing into bigger ones.

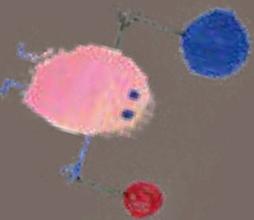


What is mental health?

★ **We all have mental health.** Mental health is about our feelings, our thinking, our emotions and our moods. Looking after our mental health is important.

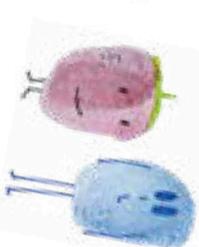
★ **We all have small feelings every day:** These sometimes feel strong and overwhelming, whether happy or sad, but they go away before too long.

★ **Sometimes we experience big feelings:** These feel strong and overwhelming for a long time. They stop us doing what we want to in our lives.



1

Make conversations about mental health a normal part of life: Anywhere is a good place to talk; in the car, walking the dog or cooking together. Model everyday talk about feelings such as by talking about a TV character's feelings.



2

Give your full attention: We all know it's horrible to be half-listened to. Keep eye contact, focus on the child and ignore distractions.

3

Check your body language: Try to keep it open and relaxed and make sure you come down to the child's level.

4

Take it seriously: Don't downplay what the child is saying or tell them they're "just being silly". Resist the urge to reassure them that everything is fine.

5

Ask open questions: Such as "How did your day go today?" This will help to extend the conversation.

6

Calmly stay with the feelings that arise: It can be our automatic reaction to steer away from difficult emotions.

7

Offer empathy rather than solutions: Show that you accept what they are telling you but don't try to solve the problem.

8

Remember we are all different: Respect and value the child's feelings, even though they may be different to yours.

9

Look for clues about feelings: Listen to the child's words, tone of voice and body language.

10

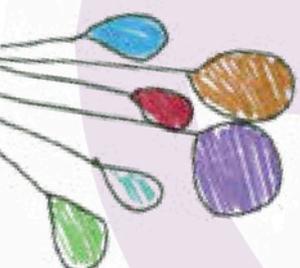
Some ways to start a conversation about feelings might be:

"How are you feeling at the moment?"

"You don't seem your usual self. Do you want to talk about it?"

"Do you fancy a chat?"

"I'm happy to listen if you need a chat."



SCHOOL UNIFORM

School Uniform Direct

Pippins School Uniform

<http://www.pippins.slough.sch.uk/School-Uniform>

Boys	Girls
Grey trousers White shirt with a collar Grey shorts (during the summer term until Autumn half term) White polo shirt (during the summer term until Autumn half term) Pippins School sweatshirt with logo White or grey socks Sensible black school shoes	Grey skirt, grey tunic or grey trousers White blouse/shirt with a collar White polo shirt (during the summer term until Autumn half term) <u>A white and green checked dress or grey culottes</u> for summer until Autumn half term Pippins School sweatshirt/cardigan with logo White or grey socks and grey or red tights in the winter Sensible black school shoes
V Neck and round neck jumpers and sweatshirts can be purchased with the school logo No nail varnish or tattoos. No shaved heads or shaved markings, dyed/highlighted hair during term time.	
Accessories A watch <u>Stud earring(s); children need to be able to remove earrings themselves when they do P.E., or on days they have P.E. to leave earring(s) at home (no taping of earrings).</u> <u>Girls hair accessories - neutral colour (brown or black) or school colours (red, blue or green); small</u>	
Optional to purchase a Pippins reversible fleece jacket	
P.E. Kit	
Children should have a P.E. bag containing: Pippins School red t-shirt with logo Bottle green shorts Plain Grey/black/Navy blue jogging bottoms (not leggings) Plimsolls for Foundation and Year 1 Year 2 Plimsolls or Trainers KS2 Trainers Religious band covered with a sweat band or taken off during lesson	
Pippins Book Bag for children in Foundation Stage, Year 1 and Year 2.	
Please make sure that all items of clothing are marked with your child's name, including school shoes. N.B. Staff will help support with labelling items if found unlabelled	
For EY and KS1 - please ensure that your child has a school book bag - not only are they easy to carry for the children, but also, they slot into the children's drawers easily, so items do not go missing!	

TERMLY NOTES

KS1 and KS2 Pencil cases

Please ensure your child(ren) come prepared with a pencil case in Year's 1, 2, 3, 4, 5 and 6.

- HB pencils
- White rubber
- 15cm ruler
- Glue stick
- A sharpener that catches the shavings
- Blue or black pen in Year 5/6 where appropriate

In a 'separate' pencil case, stored in their trays:

- Set of colouring pencils
- Set of felt tips; NO Sharpies
- And some children do like to bring gel pens to 'enhance' their work

Please make sure items have been labelled; a sharpie in this instance would be good to use.

Children in Early Years do not require a filled pencil case.

Class Contributions

Your continued support and contribution to your child's class is much appreciated. The donations do indeed add up once collected in, which allow for resources to be purchased for individual classes.

£10 per child, per term or £30 for the year, to help make up for class context learning.

Please send in the money with your child's name and year group, clearly labelled 'class budget'. Details will then be shared with you, of what has been purchased!

Thank you for your continued gracious support.

Pippins School Term Dates

See Tomorrow Grow



2024-2025 Academic Year

Autumn 1	Tuesday 3 rd September 24 Wednesday 4 th September 24	INSET DAYS School Closed
	Thursday 5 th September 24	Term Starts
	Thursday 24 th October 24	Term ends at 3.10pm
	Friday 25 th October 24	INSET DAY School Closed
Half Term	Monday 28 th October 24 – Friday 1 st November 24	School Closed
Autumn 2	Monday 4 th November 24	School Open for all pupils
	Friday 20 th December 24	Term ends at 1.15pm
Christmas Holidays	Monday 23 rd December 24 – Friday 3 rd January 25	School Closed
Spring 1	Monday 6 th January 25	INSET DAY School Closed
	Tuesday 7 th January 25	Term starts for all pupils
	Friday 14 th February 25	Term ends at 3.10pm
Half Term	Monday 17 th February 25 – Friday 21 st February 25	School Closed
Spring 2	Monday 24 th February 25	Term starts for all pupils
	Friday 4 th April 25	School Closes at 1.15pm
Easter Holidays	Monday 7 th April 25 – Monday 21 st April 25	School Closed
Summer 1	Tuesday 22 nd April 25	INSET DAY School Closed
	Wednesday 23 rd April 25	Term starts for all pupils
	Friday 23 rd May 25	School closes at 3.10pm
Half Term	Monday 26 th May 25 – Friday 30 th May 25	School Closed
Summer 2	Monday 2 nd June 25	Term starts for all pupils
	Wednesday 23 rd July 25	Term ends at 1.15pm

Dear Parents,

Attached is the Summer Reading Challenge brochure from Slough Libraries with details of their activities programme.

Please participate in this Reading Challenge and spread the word!

We've also created a video about the Challenge for you to show to your children:

https://youtu.be/hCjgZjFGB_c

and there is a promotional video from the Reading Agency:

https://youtu.be/WWbBpg93R44?si=chPFSTxGmhp_i5FZ

We hope lots of children enjoy taking part in Marvellous Makers this summer.

Kind regards

Mr Khalid



Video about the Challenge for you to show to your children:



Promotional video from the reading agency:

2024

Summer Reading Challenge

Delivered in partnership with libraries



Join FREE
at your
library

Get
rewards
for
reading!

summerreadingchallenge.org.uk

Take part at Slough Libraries from
16 July to 14 September 2024



What is the SUMMER READING CHALLENGE?



The Summer Reading Challenge, presented by The Reading Agency, encourages children to keep reading during the school summer holidays - and to enjoy anything they like to read! Children aged 4 years and older can challenge themselves to read six books from the library over the summer and be rewarded with lots of stickers and free goodies along the way. Certificates and medals will be awarded to children who complete the challenge.

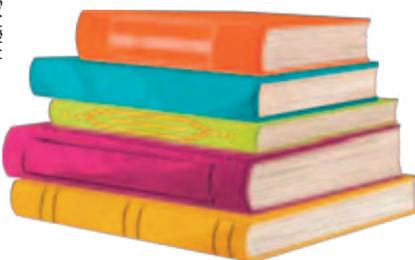
This year's exciting theme is Marvellous Makers, celebrating creativity.

Look out for a programme of free activities in Slough Libraries that give children the opportunity to express themselves creatively.

Signing up to the challenge is free and it runs from 16 July until 14 September so there's plenty of time to read your six books. Children need to be a member of the library to take part. It's easy and free to join in person, or online at www.slough.gov.uk/libraries

The official challenge website hosts digital rewards, author videos, games and more for children to enjoy all summer:
www.summerreadingchallenge.org.uk

Visit your local library to fire up children's imaginations and inspire creativity through the power of reading.



THE
READING
AGENCY

Summer Reading Challenge

Free activities at SLOUGH LIBRARIES

The Curve

Create an Elmer collage

Friday 2 August, 11am-12noon
Drop-in suitable for children age 3+

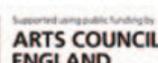
Wool weaving

Tuesday 6 August, 11am-12noon
What will you make? A bookmark, a bracelet, a flower?
Or your very own design? Drop-in suitable for children age 4+

Creative heritage activities with Museums Partnership Reading

Monday 12 August, Tuesday 13 August, Thursday 15 August, Friday 16 August,
2.30-4.30pm

Join Museums Partnership Reading to discover more about local heritage and makers and make your own marvellous work for an exhibition in The Curve Gallery in the autumn. Every day drop in.



LEGO® Build the Change

Wednesday 14 August, 2.30-4.30pm
Booking essential at <https://curvevenue.uk/>

Children's Open Mic

Saturday 17 August, 3-4.30pm
A chance for children to showcase their talents. Singing, dancing, playing an instrument, telling a joke or juggling - we'd love to see you shine.
Booking required via Eventbrite or book at your local Slough library.
www.eventbrite.co.uk/e/childrens-open-mic-tickets-929756967117

Please attend the whole session to support all the children performing.
This session is aimed at primary school children, or those transitioning to secondary school.





THE
READING
AGENCY

Summer Reading Challenge



Cippenham Library



Pop-up play

First and second Saturdays of the month, 11am-12noon
Games and puzzles for all the family to enjoy. Drop-in.

Poetry aloud

Tuesday 30 July, 11am-12noon

Children age 8+ can develop their creativity and confidence as they read, write, hear and perform poetry. Please arrive at 11am for the start of the session.

Create an Elmer collage

Thursday 15 August, 2-3pm

Drop-in suitable for children age 3+

Wool weaving

Thursday 22 August, 2-3pm

What will you make? A bookmark, a bracelet, a flower?

Or your very own design? Drop-in suitable for children age 4+

Make a dreamcatcher

Thursday 29 August, 2-3pm

Drop-in suitable for children aged 4+





Langley Library

Children's reading group

Saturdays 20 and 27 July, 12noon-1pm

Keen readers age 7+ can join our group to enjoy discussions and activities exploring a range of children's books. Parental permission required. Please arrive at 12noon for the start of the session.



Create an Elmer collage

Wednesday 31 July, 11am-12noon

Drop-in suitable for children age 3+

Wool weaving

Monday 5 August, 11am-12noon

What will you make? A bookmark, a bracelet, a flower?

Or your very own design? Drop-in suitable for children age 4+

Make a dreamcatcher

Tuesday 20 August, 3-4pm

Drop-in suitable for children aged 4+



Britwell Library

Pop-up Summer Reading Challenge sessions

A chance for children to join or progress through the challenge, with staff and volunteers on hand to chat to children about their reading.

Monday 22 July 3.30-4.30pm

Monday 29 July 2.30-4.30pm

Thursday 1 August 2.30-4.30pm



Storytimes for under 5s

Lots of fun for little ones, with stories, songs and rhymes. Children can also sign up to the mini challenge and collect stickers. Sessions continue throughout the summer holidays.

The Curve

Wednesdays, 10.30-11am followed by DUPLO®

Saturdays, 11-11.30am

Cippenham Library

Tuesdays, 2-2.30pm followed by DUPLO®

Thursdays, 11-11.30am Time for Rhyme - fun, interactive story times with an emphasis on bonding with your child, followed by DUPLO®

Langley Library

Mondays, 2-2.30pm

Fridays, 11-11.30am followed by DUPLO®

www.slough.gov.uk/events

The Health Bus is coming!

Handwriting Essentials Workshop

The Occupational Therapy Team will be visiting Windsor on the Health Bus. Our Occupational Therapists will be delivering the Handwriting Essentials workshop live at 1pm and will be available for any questions afterwards.



Please scan the
QR code below for
more information:



New Windsor Community Assoc.
Hanover Way, Dedworth, SL4 5NW
Tuesday 20th August 2024
1pm – 3.30pm



The Health Bus is coming!

School Age Sensory Processing Workshop

The Occupational Therapy Team will be visiting Wokingham on the Health Bus. Our Occupational Therapists will be delivering the School Age (aged 5-11) Sensory Processing workshop live at 9.30am and will be available for any questions before and after.



Please scan the
QR code below for
more information:



Wokingham Market
Market Place, Wokingham RG40 1AS
Tuesday 27th August 2024
9am – 3.30pm



The Health Bus is coming!

School Age+ Sensory Processing Workshop

The Occupational Therapy Team will be visiting Wokingham on the Health Bus. Our Occupational Therapists will be delivering the School Age+ (aged 11-19) Sensory Processing workshop live at 1pm and will be available for any questions before and after.



Please scan the
QR code below for
more information:



Wokingham Market
Market Place, Wokingham RG40 1AS
Tuesday 27th August 2024
9am – 3.30pm





Berkshire Healthcare
Children, Young People and
Families services

The Health Bus is coming!

Early Years Sensory Processing Workshop



The Occupational Therapy Team will be visiting Bracknell on the Health Bus. Our Occupational Therapists will be delivering the Early Years (ages 0-5) Sensory Processing workshop live at 9.30am and will be available for any questions before and after.

Please scan the
QR code below for
more information:



Princess Square
Bracknell RG12 1LS
Tuesday 20th August 2024
9am – 11.30am



cypf.berkshirehealthcare.nhs.uk

Penalty Notice Changes

With the introduction of the new National Framework for Penalty Notices, the following will come into force for absences that start after 19th August 2024. This is nationwide and also across borders if you move school or house. Term Time Leave is only allowed in exceptional circumstances communicated in advance with evidence provided as soon as possible to the Headteacher.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be
£160 per parent per child paid within 28 days
Reduced to £80 per parent per child if paid within 21 days

Second Offence

Within 3 years of the first offence
The second time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:
£160 per parent per child paid within 28 days
No reduction for early payment.

Third Offence onwards

Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Fines can be around £2500 per parent, per child.
Cases found to be guilty in Magistrates' Court can show as a criminal record and also on the parent's future DBS certificates due to 'failure to safeguard a child's education.'

Don't Forget

Penalty Notices are issued **Per Parent, Per Child.**

For example 3 siblings absent would result in each parent receiving 3 fines.

This could amount to £960

Please ensure you communicate with your child's school.

Term Time Leave is only allowed in exceptional circumstances

communicated in advance with evidence provided as soon as possible to the Headteacher.

10 sessions in 10 weeks - Penalty Notices will be considered for any 10 sessions of unauthorised absence in 10 weeks.

5 Consecutive days of term time leave can trigger a Penalty Notice

WE'RE ON INSTAGRAM AND FACEBOOK

We're excited to announce that we are now active on Facebook and Instagram! We can't wait to connect with you and share daily updates, special moments, and behind-the-scenes glimpses of our vibrant school community. Our social media pages will be a hub for celebrating our students' achievements, showcasing classroom activities, and fostering real-time conversations about the incredible experiences happening at our school. Follow us on Facebook and Instagram to stay up-to-date and join us in celebrating the wonderful moments that make our school such a special place!

 [@_pippinsschool](https://www.instagram.com/_pippinsschool)

 [@_PippinsSchoolUK](https://www.facebook.com/_PippinsSchoolUK)

OUR YEAR IN LEARNING RECEPTION

What a great year it has been for Pixie Class! The children have grown in confidence, made significant progress in all areas of the EYFS curriculum, and learned new skills that will support lifelong learning. Our visit from the Kindness Bunny at Easter was a highlight, as we focused on being kind to our friends and others, with a delightful surprise left for us. Our Bugfest trip was a great success, providing hands-on experiences with spiders, giant snails, stick insects, and a giant millipede. We have created wonderful memories that will last a lifetime. It has been a pleasure to teach Pixie Class, and we wish them all the best as they continue their learning journey at Pippins.



OUR YEAR IN LEARNING

YEAR 1

Wow, what a fabulous year we have had! We started with an engaging workshop that explored childhood toys through the ages, wrapping up our Childhood topic. Excitement filled the air when a spaceship crash-landed in our playground during our Beegu topic. As part of our Great Fire of London topic, we built our own houses and watched as firemen set them ablaze, bringing history to life. We also had the privilege of visiting a mosque, where we were warmly welcomed and received generous gifts. Our brilliant visit to Woolley Firs Educational Centre with Year 2 was another highlight of our year. Miss Purdy is so proud of all your learning and achievements this year. Well done!



OUR YEAR IN LEARNING

YEAR 2

Honeygold have had an amazing year this academic year.

We have had a few changes over the year with pupils leaving and pupils joining, everyone has been a superstar in making sure our class still maintained its respectful, encouraging and supportive classroom environment. They have all been kind, welcoming and determined to make this year one full of joy and hard work.

I have thoroughly enjoyed teaching them this year and they have all made me so proud. I am sure they will all continue to persevere in their learning and celebrate their individual wins across their time at Pippins.





OUR YEAR IN LEARNING



YEAR 3



Dear Parents/Guardians,



As we reach the conclusion of another academic year, I want to express my sincere gratitude for your unwavering support. This year has presented its challenges, but together, we've fostered a positive and productive learning environment for the children.

The dedication and perseverance each child has demonstrated throughout the year has been truly remarkable. In a relatively short time, they've made significant progress across various subjects. They should all be incredibly proud of their accomplishments.

Both Mrs. Ford and I have been consistently impressed by the resilience and perseverance each child has displayed. These qualities will undoubtedly serve them well as they continue their educational journeys. We are confident they will continue to thrive in the coming year.

The summer break provides a well-deserved opportunity for rest and relaxation. It's also a perfect time for children to explore their interests and engage in other activities.



We look forward to welcoming the children back in September, refreshed and eager to embark on new learning adventures.

Thank you.

Kind regards,
Mr B Anwar



OUR YEAR IN LEARNING

YEAR 4

What a fantastic year it has been for Year 4! We enjoyed an exciting Aladdin panto, an engaging Science Week, and a memorable visit to the Christmas markets in Bath. Our students successfully completed their multiplication test and had a blast at the summer fair. The sleepover was an incredibly fun experience which I'm sure the children will never forget. Watching the Year 6 production of "Hansel and Gretel" was a highlight.

As I prepare to say goodbye, I want to express my heartfelt gratitude for your continued support. Working with your children has been an incredibly rewarding experience, and I am grateful for the trust and encouragement you have shown me. I will always cherish the memories we made and I will truly miss every single child I had the pleasure of teaching this year. Wishing you all a restful and enjoyable summer break!



OUR YEAR IN LEARNING

YEAR 5

What a great year it has been all around for Year 5! Our pupils showed tremendous resilience, positive attitudes, and worked incredibly hard. They were very passionate and wise, enjoying their studies about the Greeks and learning how allotments work in Humanities, creating some fantastic handmade allotments. In Writing, they had lots of fun exploring "The Tempest" by William Shakespeare. PE was filled with fun games and activities, showcasing some incredible sporting skills. It has been a wonderful year, and we wish all the best to our students as they move into Year 6!



OUR YEAR IN LEARNING

YEAR 6

This year has been full of unforgettable experiences for our Year 6 pupils. They started by engaging in an R.E. and Eco Conference, where they discussed climate issues and the role of religion in environmental stewardship. Their visit to the Science Museum allowed them to explore the history of electricity and gadgets, enjoying interactive exhibits in the Wonderlab. The excitement continued with a thrilling adventure at Osmington Bay, featuring activities like sailing, giant swings, and campfire fun. Their creativity and teamwork were showcased in the fantastic performance of "Hansel and Gretel," enhanced by the support of Pinewood Studios. The year concluded with a joyous end-of-year party, celebrating their time at Pippins School and the friendships they've made. We can't wait to see what the future holds for these remarkable students!



" I really enjoyed going to the Slough and Eton and speaking to different people and listening to their views' "



'I really enjoyed being a part of the production and it was a great opportunity to work with others'



'I really enjoyed looking at the old cars they had on display and really enjoyed going into the wonderlab'



'The year 6 party was really fun and it was great atmosphere to be in.'