

Pippins Long Term Goals Reception

<p>PSED</p> <p>To become a 'Kind and Confident Cookie' who understands their own feelings and shows empathy to others. To show determination to complete a goal, resilience in the face of challenges and shows curiosity about the world around them. To become a 'Fantastic Friend' by sharing ideas and resources and negotiating play with others.</p> 	<p>C&L</p> <p>To become a 'Curious Chatterbox' who can ask relevant questions and make comments, chat back and forth with friends and adults and express ideas and feelings with confidence. To be a 'Thrilling Thinker' who can use their thoughts to explain, recall and clarify their knowledge, vocabulary and understanding.</p> 	<p>Gross Motor Skills</p> <p>To become a 'Leaping Lizard' who can negotiate their space and can use strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely.</p> 	<p>Fine Motor Skills</p> <p>To become a 'Talented Tool user' who holds a pencil using the tripod grip and uses it effectively. To use tools like scissors confidently and effectively. To be able to use cutlery with confidence. To begin to show accuracy and detail when drawing.</p> 
<p>Phonics</p> <p>To become a 'Fabulous Phonics Extraordinaire' who can read books containing words they can decode (which are made up of single sounds such as {g, c} and digraphs such as 'ee', 'ow' and they can chat about what they have read.</p> 	<p>Reading</p> <p>To become a 'Book Worm' enthusiast and readily access books for pleasure. To build understanding and use new vocabulary that is heard in stories. To recall and act out favourite stories, discussing character description, feelings and morals. To be able to explore alternative ending to stories.</p> 	<p>Writing</p> <p>To become a 'Sentence Superstar' who can write sentences (with words containing single sounds and digraphs, hearing the sounds needed to write words with a little help from 'Fred Fingers'. To write a simple story for a friend to read.</p>	<p>Maths</p> <p>To become a 'Deep Sea Number Diver' who has a deep understanding of numbers to 10, who can recognise the pattern of the counting system, compare quantities and who can recall number bonds to 5 in a flash!</p> 
<p>Understanding the World</p> <p>To become an 'Eager Explorer' who can read a simple map and who understands changes in the world both past and present. To become a 'Cracking Cook' who can bake biscuits and make healthy fruit snacks. To be a 'Community Carer' who knows their own family tree and understands and embraces different lives, values and faiths.</p> 	<p>Art & Role-play</p> <p>To become a 'Creativity Expresser' who develops ideas using embedded skills, techniques and can talk through processes used. To create for a purpose to support small world and role-play. To create paintings through artist and musical inspiration and to use a variety of tools and techniques.</p> 	<p>Music & Dance</p> <p>To become a little 'Passionate Performer' who can perform a story, a song, a poem or a rhyme to an audience.</p> 	<p>To Transition into Year One to begin the journey of The National Curriculum in Elstar Class.</p> 