

Behaviour Plan for Unacceptable Behaviour EYFS

Due to the age and developmental stage of the children in EYFS, it is unlikely that extreme pre-meditated behaviour would occur. However, in the case of this happening an internal or external exclusion may be necessary. In the event of this happening, parents will be invited to attend a meeting to discuss the next steps.

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| | <p>Inappropriate behaviour or disruption</p> <p>Rudeness, swearing, spitting, bullying, intentional unsafe behaviour, running away, repeated name calling, racial incidents, damaging property, hurting others.</p> | <p style="text-align: center;">Level 5</p> <p>Removal from classroom or playground 5/10 minutes reflection time. Class teacher and / or Phase Leader meet parents with member of SLT.</p> <p style="color: red;">Focus is on a restorative plan of action involving the child, parents, class teacher and Phase Leader. Behaviour action plan to be implemented and reviewed with parents.</p> |
| | <p>Unsafe behaviours</p> <p>Defiance, spitting, running away, biting, damaging property or taking property belonging to others, play fighting</p> | <p style="text-align: center;">Level 4</p> <p>5 minutes reflection time Class teacher and Phase Leader to meet with parents Referral to member of SLT</p> <p style="color: red;">Clear criteria for improvement and timescales set. Referral to external agencies may be sought.</p> |
| | <p>Continuous low level behaviour</p> <p>Continued behaviours that disrupt the learning of others, name calling, disobedience, dishonesty, calling out, interrupting others, off task behaviour, distracting others, rough play, teasing, unkind words, unwanted touch.</p> | <p style="text-align: center;">Level 3</p> <p>5 minutes reflection time Class Teacher to meet with parents Agreed positive behaviour strategy e.g., traffic light system</p> <p style="color: red;">Clear criteria for improvement and timescales set.</p> |
| | <p>Low level behaviour</p> <p>Behaviour that disrupts the learning of others, name calling, disobedience, dishonesty.</p> | <p style="text-align: center;">Level 2</p> <p>3/5 minutes reflection time Reinforce positive behaviours If behaviour reoccurs speak to parents</p> |
| | <p>Low level disruption</p> <p>Calling out, interrupting others, off task behaviour, distracting others, rough play, teasing, unkind words, unwanted touch.</p> | <p style="text-align: center;">Level 1</p> <p>Modelled behaviour – show me Verbal warning Moved away from the activity</p> |

Please note: for children with additional needs there will be sanctions in place which are appropriate to the identified needs.